

## Numerical Grade Sheet. ENGL 420.

Your final grade for each and every formal assessment will be based on four different elements: [1] Format, [2] Effort, [3] Structure, and [4] Content. Please refer to this document during the writing process; it'll help guide you toward a stronger paper and, ultimately, a higher grade. Doing so will also illuminate your strengths, and you'll know exactly from where any-and-all point deductions are coming.

### 1. Format

- a. Title, Headers, Font, Page Numbers, Spacing, and Margins \_\_\_\_\_/12%

*As you can see, "1.a." has six items and is worth 12%.  
For each missing and/or compromised item, 2% will be deducted.*

- b. Properly Constructed Works Cited Page [MLA Formatting] \_\_\_\_\_/10%

*Be sure to embrace the MLA section of the Purdue OWL!  
Here's the URL: <https://owl.english.purdue.edu/owl/resource/747/01/>*

- c. Aesthetic Consistency \_\_\_\_\_/06%

### 2. Effort

- a. Overall Energy and Devotion \_\_\_\_\_/01%

*This is a "gimme." Papers submitted on time will automatically  
receive the 1% unless it's written in crayon on, like, a cocktail napkin.*

### 3. Structure

- a. Strong Thesis Statement \_\_\_\_\_/12%

*Your thesis statement—the sentence you'll spend the entire paper  
defending—must be the final sentence of your opening paragraph.*

- b. Grammar, Spelling, Mechanics, and Usage \_\_\_\_\_/06%

- c. Categorically Maintains Third-Person Point-of-View \_\_\_\_\_/06%

- d. Concluding Paragraph Echoes Thesis Statement \_\_\_\_\_/06%

- e. Internal Citations [MLA Formatting] \_\_\_\_\_/10%

### 4. Content

- a. Avoids Redundancy \_\_\_\_\_/06%

- b. Maintaining Narrow Argument/Required Length \_\_\_\_\_/12%

- c. Articulate Arguments Proves Thesis Statement \_\_\_\_\_/12%

- d. Smooth Transitions Between Paragraphs \_\_\_\_\_/01%

**Final Percentage Grade:** \_\_\_\_\_/100%

**Final Point-Value Grade:** \_\_\_\_\_/\_\_\_\_<sup>1</sup>

<sup>1</sup>The point values for formal assessments vary. See syllabus.